

March 2026 Addendum to the 2026-2027 University Student Catalog

The Jala University Catalog First Addendum for 2026-2027 is a summary of policy and academic program changes. For the 2026-2027 academic year, the changes reflected in this addendum are effective immediately. Please use information contained here as the most accurate and up-to-date catalog information regarding courses and programs.

2026-2027 Revised Program Advisory Council

Name	Contact	Job Position	Employer
Ernesto Bascón	ebascomp@gmail.com	Software Engineer	Native Instruments
Nirmal Jingar	nirmal.jingar@gmail.com	Engineering & AI Strategy Leader for Platforms and Modernization	Wayfair
Rolando Lora	Rolando.Lora@jalasoft.com	Software Architect	Jalasoft
Orlando Campos	Orlando.Campos@jalasoft.com	Senior Engineering Manager	Jalasoft

English for Specific Purposes (ESP) Advisory Council

Name	Contact	Job Position	Employer
Bernardo Sanchez	Bernardo.Sanchez@jalasoft.com	Senior Core Manager	JalaSoft
Pablo Rico	Pablo.Rico@jalasoft.com	Project Manager	JalaSoft
Wara Hermosa	Wara.Hermosa@jalasoft.com	Technical Writer	JalaSoft
Gonzalo Fortun	GFortunB@gmail.com	Coordinator at the U.S. Embassy Office of English Language Programs	U.S. Embassy in Bolivia
Giowana Veloso	GiowanaVeloso@gmail.com	IT Analyst/System Manager	Novo Nordisk

Addition of Learning Outcomes

English for Specific Purposes (ESP) Program Learning Outcomes

PLO1: Demonstrate English grammar accuracy.

PLO2: Apply appropriate vocabulary in field-specific contexts

PLO3: Communicate with organized, logical speech and written materials

PLO4: Display professionalism in body language, tone and social interaction

PLO5: Respond effectively in spontaneous questions

General Education Learning Outcomes

GELO 1 Communication: Communicate clearly and effectively in written and oral forms for diverse audiences and purposes.

GELO 2 Quantitative Reasoning: Apply quantitative and logical reasoning to analyze problems and support informed decision-making.

GELO 3 Critical Thinking: Analyze complex issues, evaluate evidence, and develop reasoned conclusions.

GELO 4 Information Literacy: Locate, evaluate, and ethically use information and digital resources.

GELO 5 Scientific Reasoning: Apply scientific principles and analytical methods to evaluate real-world problems.

GELO 6 Social and Behavioral Awareness: Explain how social, cultural, and behavioral factors influence individuals and organizations.

GELO 7 Humanistic and Ethical Reasoning: Apply ethical reasoning and humanistic perspectives when evaluating professional and societal issues.

GELO 8 Civic Responsibility and Lifelong Learning: Demonstrate ethical responsibility, civic awareness, and commitment to continuous learning.

Course Name Change

Course Code	Current Course Name	New Course Name
CSRP-471	Research Project on Software Development 1	Software Engineering Internship I
CSRP-472	Research Project on Software Development 2	Software Engineering Internship II
CSRP-484	Research Project on Software Development 3	Software Engineering Internship III

Policy Additions

Capstone Project Presentation Policy

To be eligible to present a final course Capstone Project, students must have successfully completed and submitted a minimum of 75% (rounded up) of all course labs and assignments. This also includes receiving a passing grade in the evaluated components. The policy has been established to ensure students have sufficiently engaged with the course material and developed the foundational knowledge and competencies required to effectively present and defend course Capstone projects.

Important clarification: In situations where lab assignments have not yet been formally graded at the time of the Capstone presentation, the submission of the corresponding work, even if pending evaluation, will be considered sufficient to meet the 75% completion requirement.

WhatsApp Policy

Jala University recognizes that WhatsApp is a widely used communication platform among students, faculty, and Student Success staff and may be used as a supplementary communication tool to support timely engagement, community building, and student persistence. WhatsApp is not the official system of record for academic or administrative communication. Official communications must continue to be documented and maintained in approved institutional systems (e.g., LMS, SIS, official email).

Guiding Principles

All WhatsApp communications associated with the university must adhere to the following principles:

- **Professionalism:** Communications must reflect respectful, appropriate, and academic conduct.
- **Privacy and Confidentiality:** Sensitive, academic, or personal information must be protected.
- **Boundaries:** Clear role-based boundaries must be maintained.
- **Supplementary Use:** WhatsApp may support, but never replace, official university systems.
- **Equity and Access:** No student may be disadvantaged for choosing not to use WhatsApp.

Acceptable Use by Communication Type

Students may use WhatsApp to:

- Coordinate study groups and peer collaboration
- Share reminders related to coursework or group projects
- Foster academic and social community

Students must not:

- Share assessment answers, graded materials, or confidential academic content
- Engage in harassment, bullying, or discriminatory behavior
- Represent themselves as speaking on behalf of faculty or the university
- Student-to-student WhatsApp groups are informal and student-led unless explicitly designated by the university.

Faculty may use WhatsApp only as a supplemental channel for:

- Course reminders and announcements
- Clarifying logistics (e.g., schedule changes, deadlines)
- For group communication, not individual academic advising or grade discussions

Student Success staff may use WhatsApp to:

- Check in on attendance, engagement, or general progress
- Share reminders about deadlines, resources, or support services
- Provide encouragement and referral guidance

All WhatsApp communications must comply with:

- The university's Code of Conduct
- Academic Integrity policies
- Anti-harassment and non-discrimination policies
- Violations of this policy may result in corrective action consistent with institutional procedures.

Incorporations in the Admissions Application Process:

- **Initial Informative Session:** a synchronous meeting where all scholarship details are explained, including program duration, major topics covered each year, and the post-graduation work commitment with the sponsoring organization.
- **Contract Informative Session:** selected applicants receive essential information about the university, their academic program, and the rights, responsibilities, and employment commitments associated with the scholarship. Minors are required to attend this session with their legal guardian(s).
 - o Students who are under the age of majority are informed that, although they may sign the contract, it is not legally binding until they reach 18 years of age. Upon turning 18, they

will be required to either re-sign the contract to formalize their commitment or withdraw from the program without any penalties.

- Applicants must submit their Certificate of Baccalaureate, along with any other documents required for university enrollment. A three-month deadline is granted to provide any pending documentation, which may be extended in exceptional cases if a formal justification and a commitment letter are submitted to the Admissions Department.
- Regarding minors, applicants cannot be accepted without formal consent from their legal guardian via the Minor Age Disclaimer. Without this consent, the applicant is not eligible to receive a scholarship or continue with the enrollment process.

Incorporation of the Late Admission Policy

Standard Admissions Deadline: Requests for official registration in the University must be submitted no later than four (4) weeks prior to the start of classes for the relevant academic term. This deadline applies to all standard admissions processes for candidates who approved the whole admission steps, including document submission, review, and enrollment confirmation.

Late Admissions Window: Applicants who miss the standard deadline may apply during the late admissions period, which closes three (3) weeks prior to the start of classes. Late admissions are subject to availability and are not guaranteed. The University reserves the right to limit or close late admissions at any point during this window if program capacity has been reached.

Conditions for Late Admissions: To be considered during the late admissions period, applicants must submit a complete application package, including all required documentation, within the late admissions window. Incomplete applications will not be reviewed. Late applicants are responsible for ensuring that enrollment, financial, and administrative processes are completed before the start of classes, as no extensions will be granted beyond the late admissions deadline.

Discretionary Authority: The Admissions Office retains discretionary authority to accept or decline late applications on a case-by-case basis, taking into account program capacity, applicant qualifications, and institutional readiness to support incoming students.

Student Services Information

Brazil Student Services Office Hours

The office hours in Brazil are Monday through Friday, 8:00 a.m. to 8:30 p.m. UTC-3.

Addition of the 2026 start and end dates for the 10-week courses.

Term 1 – 2026			Term 2 - 2026		
Module	Start date	End date	Module	Start date	End date
1	5-jan	11-mar	1	6-jul	9-sep
2	30-mar	3-jun	2	31-ago	4-nov
				28-sep	2-dic

Effective Date

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Public

The information contained in this addendum complements or replaces information found in the 2026-2027 University Student Catalog. The following changes reflect current information about Jala University and are effective March 1, 2026, unless otherwise noted.